

Country / City	Brazil, São Paulo
University / School	Escola da Cidade
Academic year	6th year
Title of the project	Free Spaces & Children's Freedom: a new path for children to play outdoors everyday
Authors	Guega Rocha Carvalho (author), Juliana Flahr and Mateus Loschi (co-authors)
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PERFORMATIVE NATURE

Barcelona International Landscape Architecture Biennial

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Máster d'Arquitectura del Paisatge -DUOT - UPC
ETSAB- Escola Tècnica Superior
d'Arquitectura de Barcelona
Avenida Diagonal, 649 piso 5
08028 Barcelona-Spain

TECHNICAL DOSSIER

Title of the project

Free Spaces & Children's Freedom: a new path for children to play outdoors everyday

Authors

Guega Rocha Carvalho (author), Juliana Flahr and Mateus Loschi (co-authors)

Title of the course

Graduation project

Academic year

6th year

Teaching Staff

Ana Carolina Tonetti (tutor), André Vainer, Martin Corullon and Silvio Oksman (co-tutors)

Department/Section/Program of belonging Graduation project

University/School Escola da Cidade

Written statement, short description of the project in English, no more than 250 words

In great metropolis, such as Sao Paulo, the majority of children live imprisoned inside the walls of their houses, schools and shopping malls. This is bad both for the children's physical and social health, as for the city's life, because a city that is suitable for children is healthier, friendlier, funnier and more democratic, meaning it is better for everybody. We wish for children to be able to play outside everyday. That is why we designed a path connecting squares and schools, selecting commercial and service establishments to create a support net for children and projected playing areas along these paths.

Our study, from the cartography with the children to the analysis of school path's manuals, has shown us the importance of continuity and of clear signalling. Since the project's premise is to work with materials that already exist in the city, instead of infantilizing the city itself, we decided to create different combinations of São Paulo's most recognized paving: the black and white sidewalk floor. For this, we have defined four patterns: 1.traditional pattern: indicates the pedestrian path; 2.black floor: indicates garage entrances; 3. white floor: indicates pedestrian crossing; 4.free pattern: fun design to designated playing areas.

In these new areas for kid's playing, we developed a project with different scales, thus taking advantage of the city's sidewalks, parking lots and walls. Besides the new pavement design, we sometimes interfered in the topography and created urban furniture designed for playing, to be used by all of the city's inhabitants.

For further information

Máster d'Arquitectura del Paisatge -DUOT - UPC

T: + 34 93 401 64 11 / +34 93 552 0842 Contact via email at: biennal.paisatge@upc.edu Consult the web page http://landscape.coac.net/

A NEW PATH FOR CHILDREN TO PLAY OUTDOORS EVERYDAY

In great metropolis, such as São Paulo, the majority of children live imprisoned inside the walls of their houses, schools and shopping malls. That is why we designed a path connecting squares and schools, selecting commercial and service establishments to create a support net for children and projected playing areas along these paths.

The first step was to develop a Cartography Study with children from 7 to 12 years old in order to understand their relationship with the city and public spaces.

Public school's students walking from school to the square, paying attention on what could bring more security and fun to the path.

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Public school's students saying what they can do (green), can not do (red) and would like to do (yellow) at home, at school and in the public square.

Private school's students drawing their ideal path from school to the square.

The sidewalk design

Our study, from the cartography with the children to the analysis of school path's manuals, has shown us the importance of continuity and of clear signalling, what is not a reality in Sao Paulo. Since the project's premise is to work with materials that already exist in the city, instead of infantilizing the city itself, we decided to create different combinations of São Paulo's most recognized paving: the black and white sidewalk floor.



Our study, from the cartography The starting point: city's most recognized paving, with the children to the analysis of which stamps the SP states' map.

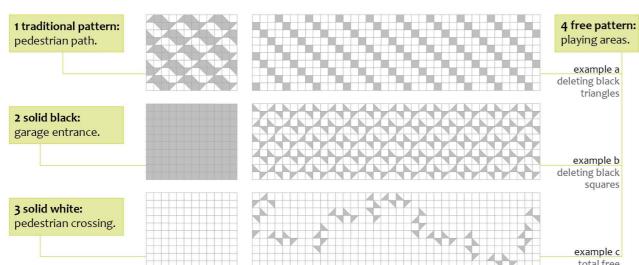






After playing with black squares and triangles, we came up with the solution: 4 different patterns to clearly sign the

children's path.



Criteria to define new Playing Spaces



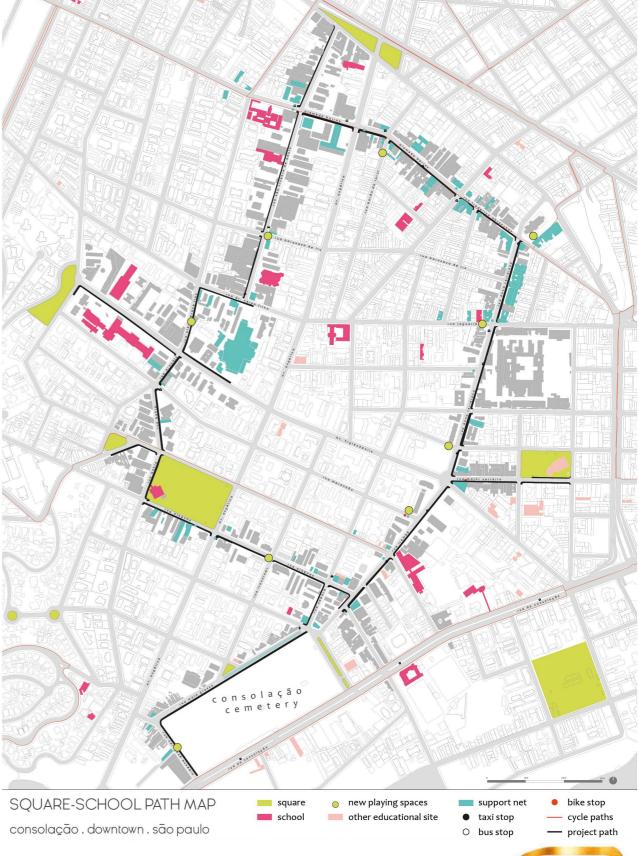
SIDFWALK

Possibility of creating a good spacial condition (continuity and width). Avoid sidewalk with high pedestrian traffic, such as areas close to public equipments.



STREET

Choose streets that are able to apply Traffic Calm measures, such as, one-way street orientation, speed limit reduction, sidewalk and corners increase.





FACADE

It is essential to be close to Support Net for Children establishments, in order to guarantee children's assistance and safety.



COVERAGE

Preference for places with good coverage (trees and marquees).



