



Country / City Australia / Melbourne

University / School RMIT University / School of Architecture and Urban Design

Academic year

2019

Authors Thomas Flugge



TECHNICAL DOSSIER

Title of the project Enclaves and Field Conservation
Authors Thomas Flugge

Title of the course Landscape Architecture Project B

Academic year 2019

Teaching Staff Kate Church, Kyle Bush, Tom Black

Department/Section/Program of belonging
Landscape Architecture Discipline / Master of Landscape Architecture

University/School RMIT University / School of Architecture and Urban Design

Written statement, short description of the project in English, no more than 250 words

This body of work seeks to use the protective notion of the enclave as a tool in the collaborative mapping and identification of key water moments and key cultural moments in a landscape. Both moments, Reading Landscape and Reading Country, require an identification and expansion of the enclave, allowing the boundaries to be renegotiated in order to provide a range of adaptive programs. Reading Landscape proposes that an understanding of hydrological systems through a reading of the contours can identify optimal water harvesting locations. Reading Country proposes that landscape architecture can play a role in the engagement of Aboriginal cultural sites, enframing and protecting their stories and relationships through the power of the enclave.

This project also pursues a constant mapping and reworking of site through three fields of knowledge: Agriculture, Conservation, and Aboriginal. It uses these to address different qualities in the landscape: moments that are more subtle than a spectacular view but that tell stories of connection between culture, water, and land. These stories are incredibly powerful, protected, and conserved through the power of collaborative design and field conservation.

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For further information

Máster d'Arquitectura del Paisatge -DUOT - UPC

T: + 34 93 401 64 11 / +34 93 552 0842 Contact via email at: biennal.paisatge@upc.edu Máster d'Arquitectura del Paisatge -DUOT - UPC
ETS AB - Escola Tècnica Superior
d'Arquitectura de Barcelona
Avenida Diagonal, 649 piso 5
08028 Barcelona-Spain





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