

University / School Universitat Rovira i Virgili (URV) / Reus Architecture School (EAR)

Academic year 2018-2022

Title of the project A projects project

Authors First and second year students of Design and Urbanism Studios



Title of the project Pavelló entre Noguers Tetralogy, a Projects Project

Authors First and second year students of Design and Urbanism Studios

Title of the course Reimagining the public space

Academic year 2018-2022

Lara Alcaina, Arturo Frediani (leading faculty), Quim Rosell, Anna Royo, Ferran Tiñena, Raquel Casals, **Teaching Staff**

Jaume Farreny, Gemma Ferré, Joaquín Pérez, Josep Maria Toldrà (leading faculty)

Department / Section / Program of belonging Design and Urbanism Studios

Universitat Rovira i Virgili (URV) / Reus Architecture School (EAR) **University / School**





Written statement, short description of the project in English, no more than 250 words

A PROJECTS PROJECT:

The above 4 design projects of the students are framed in the period of the first 4 semesters of the career. The Design and Architectural Drawing studios, in the first year, and the Design and Urbanism studios, in the second year, are coordinated with each other to offer students an initial training in which we shamelessly mix the realms of Architectural Design, Urbanism and Landscape Architecture that other schools strictly separate. We do not know if we are, therefore, presenting now a fifth project of the students or merely claiming that the previous ones should be read following a coherent storyline.

air pavilion, infiltrated among walnut trees, a selection of the best Catalan architectural practices on the landscape carried out between 2000 and 2017, thus fulfilling an important pedagogical mission. After the exhibition the place became a discreet presence between the architecture school and the URV's economics faculty until the dean of the latter threatened to demolish it. It was then necessary to dismantle it and both its disappearance and its slats became the excuse to propose up to 4 exercises in which the students would turn it successively into an ephemeral installation, a meeting space in front of the school, a bird observatory by the Llobregat river and, finally, into the mournful

Such a story began with an exhibition on projects in the

landscape, which gathered in a simple but elegant open-

For further information

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Contact via email at: master.paisatge.comunicacio@gmail.com

biennal. paisatge@upc. edu

manifestation of its mere absence.

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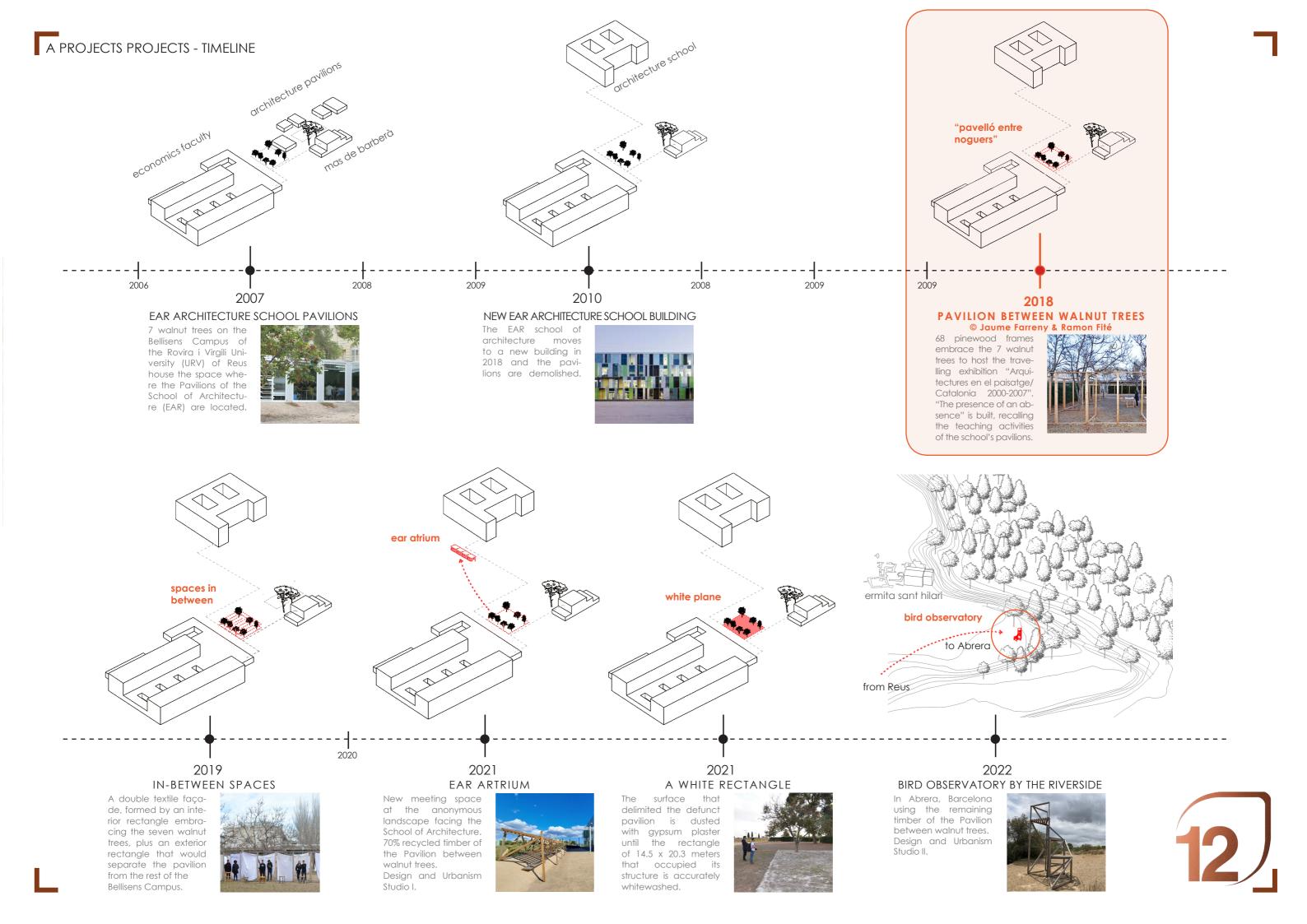
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EAR ARCHITECTURE SCHOOL PAVILIONS









CONSTRUCION PROCESS







"PAVELLÓ ENTRE NOGUERS" PAVILION BETWEEN WALNUT TREES by Jaume Farreny and Ramón Fité



DECONSTRUCTION





APPROPRIATION







THE PASSAGE OF TIME











University / School Universitat Rovira i Virgili (URV) / Reus Architecture School (EAR)

Academic year 2019-2020

Title of the project In-between spaces

Authors First year students of Design and Urbanism Studio

Title of the project In-between spaces: Spontaneous decoration of the pavilion among walnut trees

Authors First year students of Design and Urbanism Studio

Title of the course Reimagining the public space

Academic year 2019-2020

Teaching Staff

Raquel Casals, Jaume Farreny, Gemma Ferré, Joaquín Pérez, Josep Maria Toldrà (leading faculty)

Department / Section / Program of belonging Design and Urbanism Studio I

University / School Universitat Rovira i Virgili (URV) / Reus Architecture School (EAR)





Written statement, short description of the project in English, no more than 250 words

IN-BETWEEN SPACES:

Loos said that architecture begins with a protective covering: "Let's say that the architect's mission was to make a warm and habitable space. Carpets are warm and livable. This space could be solved by laying one of them on the floor and hanging tapestries so that they would form the walls. But with rugs you can't build a house. Both the carpet and the tapestry require a constructive framework to keep them always in the right position. Conceiving this framework is the architect's second task" (1).

The exercise of a day, In-between Spaces, doesn't deal therefore with the second, but with the first task of the architect, the covering that protects and identifies ourselves.

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Contact via email at: master.paisatge.comunicacio@gmail.com biennal. paisatge@upc. edu After tying a clothes line around the perimeter of the pavilion structure between walnut trees, each student first hung 10 pieces of clothing of different sizes and colours and later two white sheets.

In this manner the first year students materialized a double textile façade, formed by an interior rectangle that embraced the seven walnut trees and defined an open-air classroom of about 300 m2, plus an exterior rectangle that would separate the pavilion from the rest of the Bellisens Campus.

(1) LOOS, Adolf, "Das Prinzip der Bekleidung," Nueue Freie Presse, Vienna, September 4, 1898.

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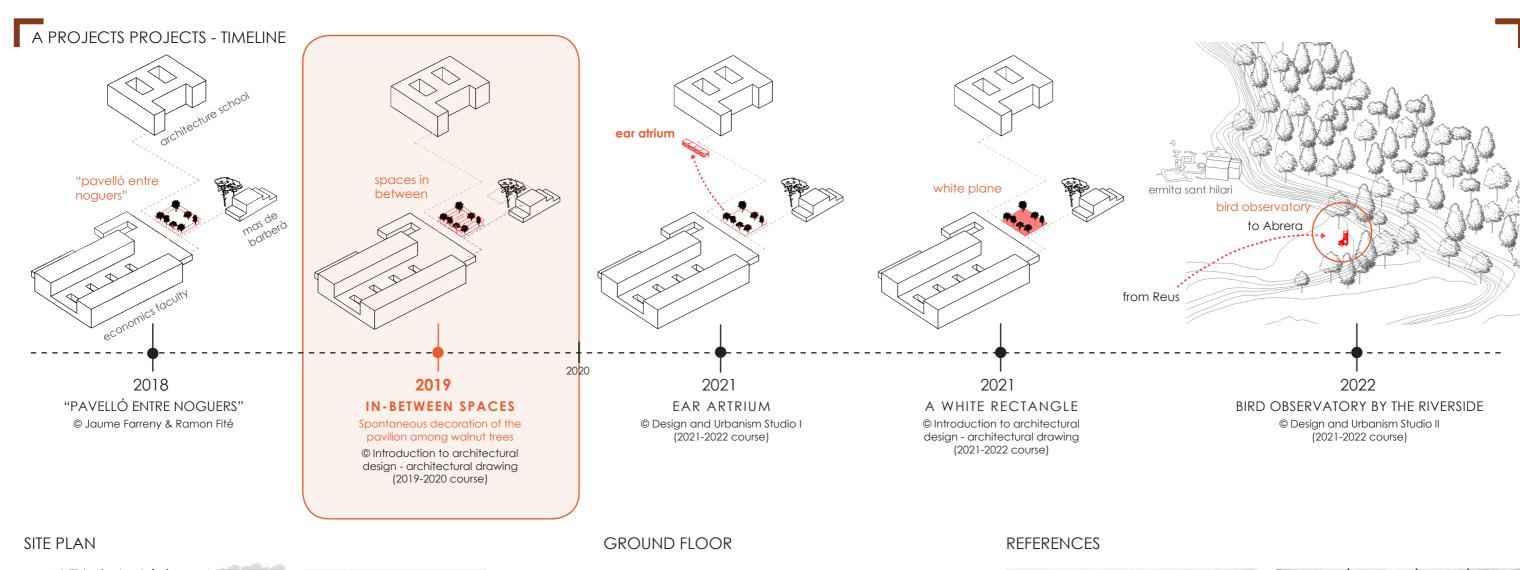
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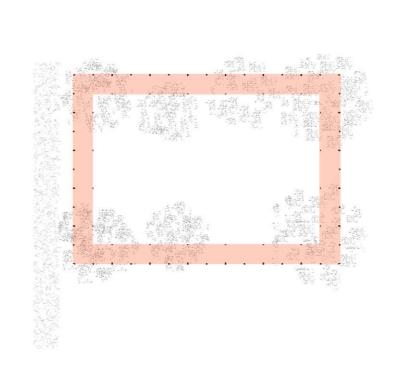
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SALENTO, ITALY, EXCAVATED HOUSE VENICE, ITALY, CLOTHING HANGED





CONSTRUCION PROCESS IN-BETWEEN SPACES PART













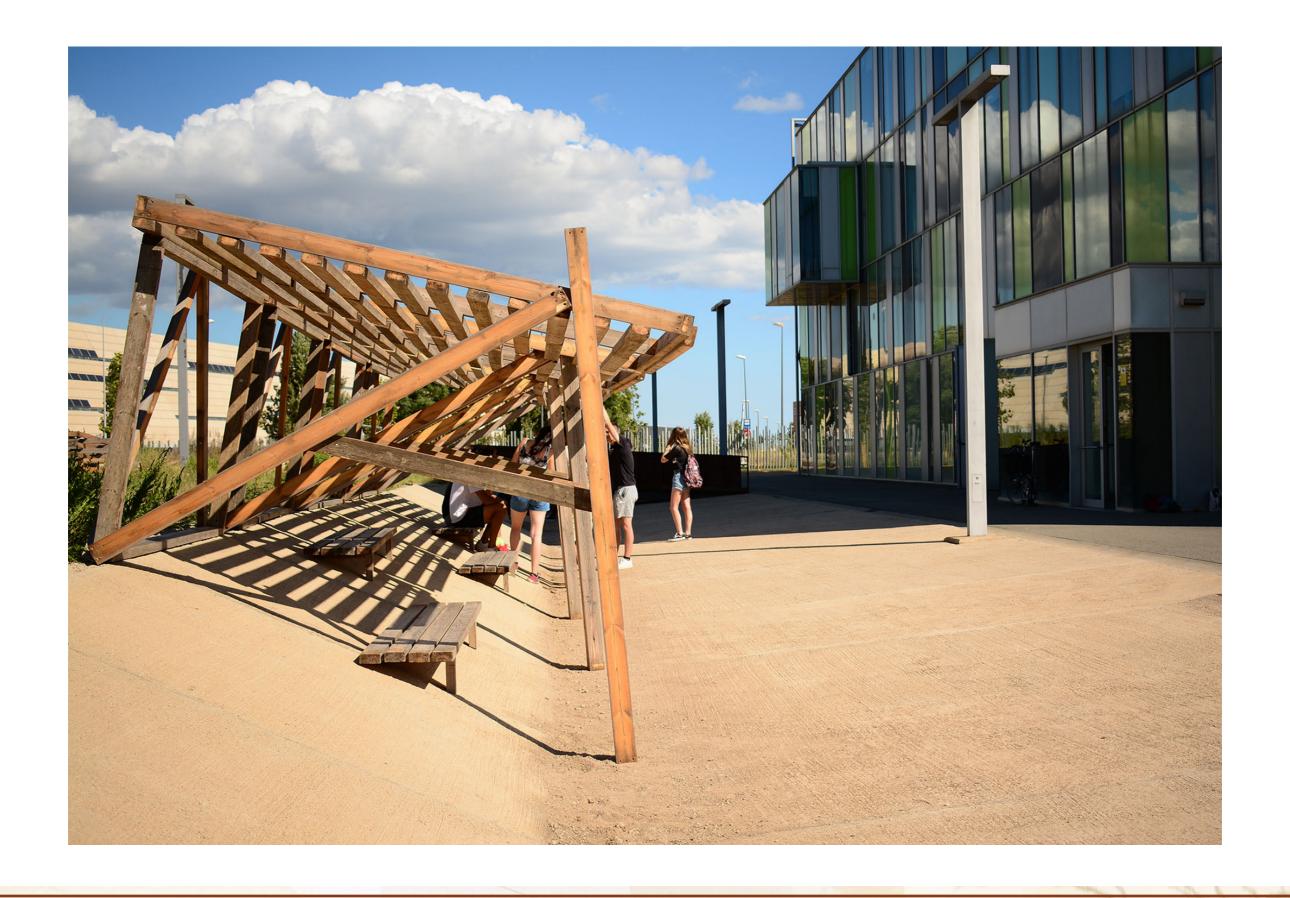












University / School Universitat Rovira i Virgili (URV) / Reus Architecture School (EAR)

Academic year 2021-2022

Title of the project Recycling the "Pavelló entre Noguers" into a meeting place facing the EAR

Authors Second year students of Design and Urbanism Studio II

Title of the project Recycling the "Pavelló entre Noguers" into a meeting place facing the EAR

Authors Second year students of Design and Urbanism Studio II (*)

Title of the course Reimagining the public space

Academic year 2021-2022

Teaching Staff

Lara Alcaina, Arturo Frediani (leading faculty), Quim Rosell, Anna Royo, Ferran Tiñena

Department / Section / Program of belonging Design and Urbanism Studio II

University / School Universitat Rovira i Virgili (URV) / Reus Architecture School (EAR)



Laia Martí, Santiago Mayero, Blanca Mayor, Núria Menchon, Brigitte Milán, Anna Muñoz, Miriam Ortin, Júlia Palma, Miquel Palmer, Natalia Parra, Laia Piqué, Maria Radoi, Ingrid Reguant, Elena Ripeanu, Paula Roch, Joel Rodriguez, Diego Rodríguez, David Romero, Eric Rueda, Albert Sanromà, Mateo Santos, Susanna Sanz, Júlia Sarroca, Ariadna Serral, Èlia Soto, Sadibou Sow, Alex Subirats, Arnau Suñé, Pau Torné, Marc Traguany, Judit Vila, Joel Vilà.



Written statement, short description of the project in English, no more than 250 words

EAR ATRIUM:

The "Pavelló entre Noguers", by Jaume Farreny and Ramon Fité, was an open-air exhibition space located opposite the URV's Faculty of Economics and next to the Reus Architecture School, which won the 2017 Ex-Aequo prize for outdoor spaces at the Mostra d'Arquitectura de Tarragona, corresponding to the fifth edition of the Alejandro De la Sota Awards.

In 2020, the Dean of the Faculty of Economics, feeling that the pavilion was violating his territory, gave the Dean of Architecture the option to remove the construction before he himself gave the order to demolish it.

For further information

biennal. paisatge@upc. edu

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In response, at the beginning of the 2021/22 academic year and as part of the Design and Urbanism Studio I, a weeklong collective design exercise was carried out which, by recycling the structure, would allow the second-year students to give their classmates a permanent space for socialising and resting in front of the School of Architecture.

In addition to the usual "learning by doing", the pedagogical objective was to test whether or not a specific intervention can contribute to the improvement of an inhospitable environment, and whether this can be possible at no cost and without leaving any carbon footprint other than that resulting from adding the students' physical effort to their intellectual effort.

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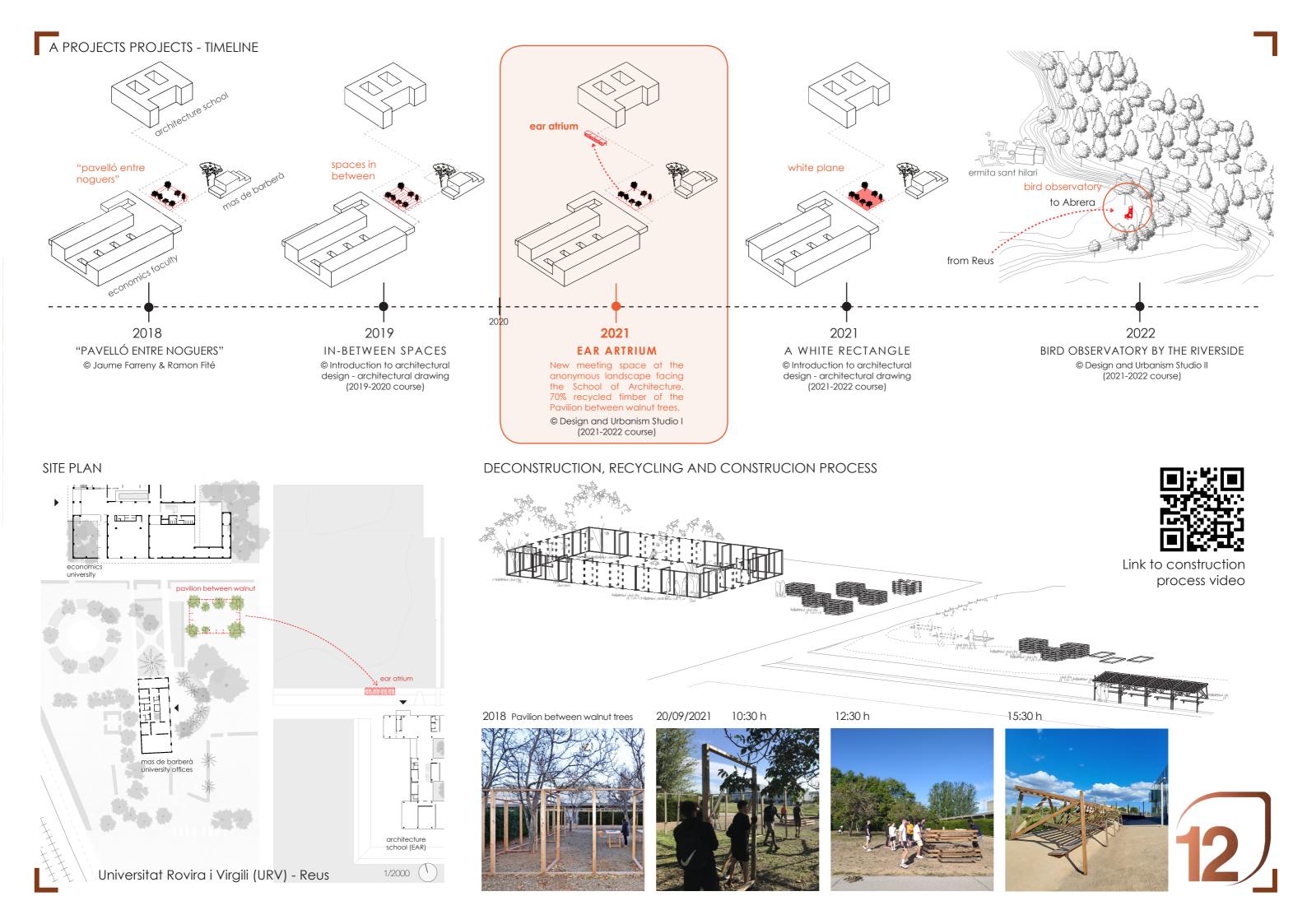
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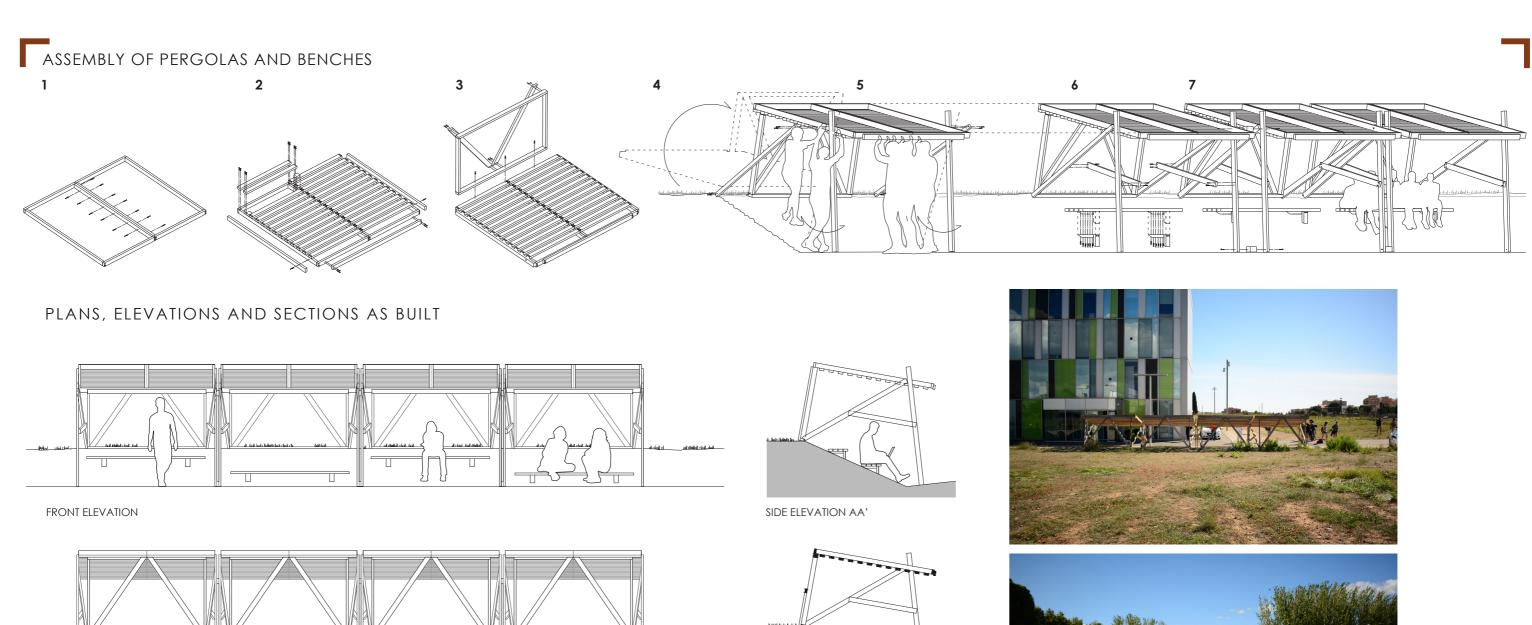
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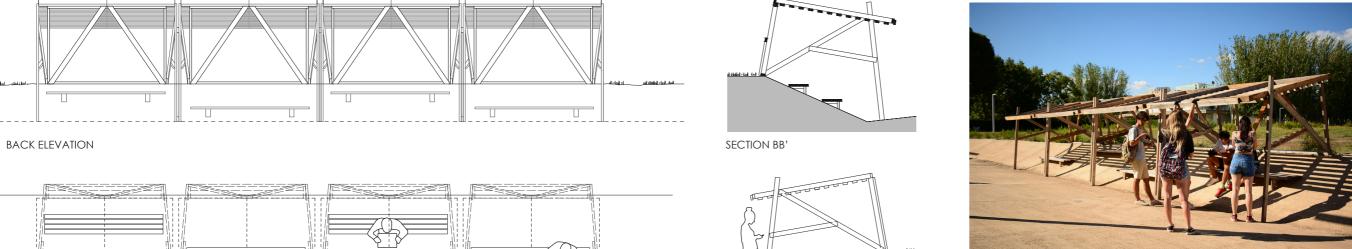
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SIDE ELEVATION CC'

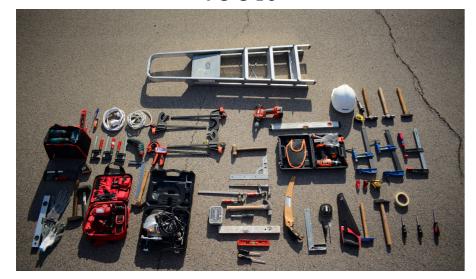
BACK ELEVATION

FRONT ELEVATION



GROUND FLOOR level +0.00

TOOLS









3 battery screwdrivers 0.75 kW/h



1 radial machine 2.2 kW/h

PEOPLE







General Team coordinator coordinator



coordinator





manager maganer

MATERIALS





TIMBER

100 %_Recycled future actions)



SCREWS 33,1% _Reused (247ut)

66,9%_Contributed (500ut)

(of which 30% is left over for

CO2 FOOTPRINT

(pergola timber)

Measurement of wood used:

140 de slats (1,35m)= 189m

140 de slats (2,35m)= 329m

Average wood density: 600kg/m³ Cross-section of slats: 45mm x 90mm Coef. CO2 wood: 0,493CO2e/kg *

* The Inventory of Carbon and Energy (ICE database). JONES, Dr. Craig, Sustainable Energy Research Team (SERT), University of Bath, 2019

Wood volume:

(189+329)×0,09×0,045= 2,0979 m³

Wood weight:

 $2,0979 \text{ m}^3 \times 600 \text{ kg/m}^3 = 1.258,74 \text{ kg}$

Wood carbon footprint:

(1.258,74kg×0,493CO2e/kg)= 620,559 CO2e 620,559CO2e/4anys= 155,14 CO2e

CONCLUSION

The carbon footprint of the pergola in front of the EAR versus the "pavelló entre noguers" built in 2017 is 4 times lower. The CO□ impact on the environment has been reduced by this proportion or magnitude over the 4 years that have elapsed.

- CO2 Emission (material production) = 12.86 kg
- 100% recycled timber

Calculation of the total energy used by ELECTRICAL CONSUMPTION TOOLS

	Power (W)	Working hours (h)	Energy used (kWh)			
3 battery screwdrivers	18	2	0,036			
4 electric drills	18	2	0,036			
1 radial machine	1500	0,25	0,375			
Total Emissions de CO2: (0.036 x 3) + (0.036 x 4) + 0.375 = 0.951 KWh						

Comparison of CO2 emissions to create the TOOLS used

	Units	Energy (kWh)	Useful life
TOOLS	54	0.5	500
TOTAL: 54 x 0.5 / 500 = 0.054 KWh			

Comparison of CO2 emissions by people

	People	Quantity per day (kg)	Working hours (h)
WORKING ON THE SITE	50	1.2	5
SITTING IN CLASS	50	0.95	
TOTAL: 50 x (1.2 / 24) x 5 = 12.5	kg CO2		

EMISSIONS OF CO2 (KG CO2) **CARBON FOOTPRINT** (electricity, people, tools) **ELECTRICITY CONSUMPTION** 0.951 X 0.357 = 0.34 KG CO2 0,34 Electricity consumption 21,1% **PEOPLE** WORKING ON THE SITE 0.25KG PER PERSONA X 50 X 5H = 12.5 KG CO2 **TOOLS** 0.054KWH X 0.357 = 0.02 KG CO2 0,02 En total 12,86

... ON THE CO2 EMITTED (EMBODIED CARBON)

Embodied carbon comes from the consumption embodied energy consumed to extract, refine, process, transport and fabricate a material or product (including buildings). It is often measured from cradle to (factory) gate, cradle to site (of use), or cradle to grave (end of life). The embodied carbon footprint is therefore the amount of carbon (CO2 or CO2e emission) to produce a material.

It is a topic of rising importance. In fact, it is normally possible to reduce the embodied energy and carbon of a building or construction project by 10-20% without adding to the build cost. What's more embodied carbon is often 20-50%, or so, of the whole life energy and carbon of a building, i.e. when operational carbon emissions are considered.

Circular ecology. Making a Difference Together_https://circularecology.com/

LIFE-CYCLE STATES OF EMITTED CO2

PERGOLA_Sustainable construction (Re Use and Re Cycling)





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Academic year 2021-2022

Title of the project A white rectangle

Authors First year students of Design and Urbanism Studio



Title of the project A white rectangle: Ghostly memory of the pavilion among the walnut trees

Authors First year students of Design and Urbanism Studio

Title of the course Reimagining the public space

Academic year 2021-2022

Teaching Staff

Raquel Casals, Jaume Farreny, Gemma Ferré, Joaquín Pérez, Josep Maria Toldrà (leading faculty)

Department / Section / Program of belonging Design and Urbanism Studio I

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A WHITE RECTANGLE:

Ghostly memory of the pavilion among the walnut trees.

After the walnut tree pavilion was dismantled almost three years after it was built, and its slats were used to build the pergolas in front of the architecture school, barely recognizable marks left by the reused structure remained on the ground.

The mourning we experienced due to the forced loss was then expressed through a brief practical exercise of a morning's duration, carried out by the first year students. The surface that delimited the defunct pavilion was dusted with gypsum plaster until the rectangle of 14.5 x 20.3 meters that occupied its structure was accurately whitewashed, distinguishing the old enclosure from the surrounding area.

The operation took solemnly place as a ritual of homage and recognition of the absent architecture.

For further information

Máster d'Arquitectura del Paisatge - UPC

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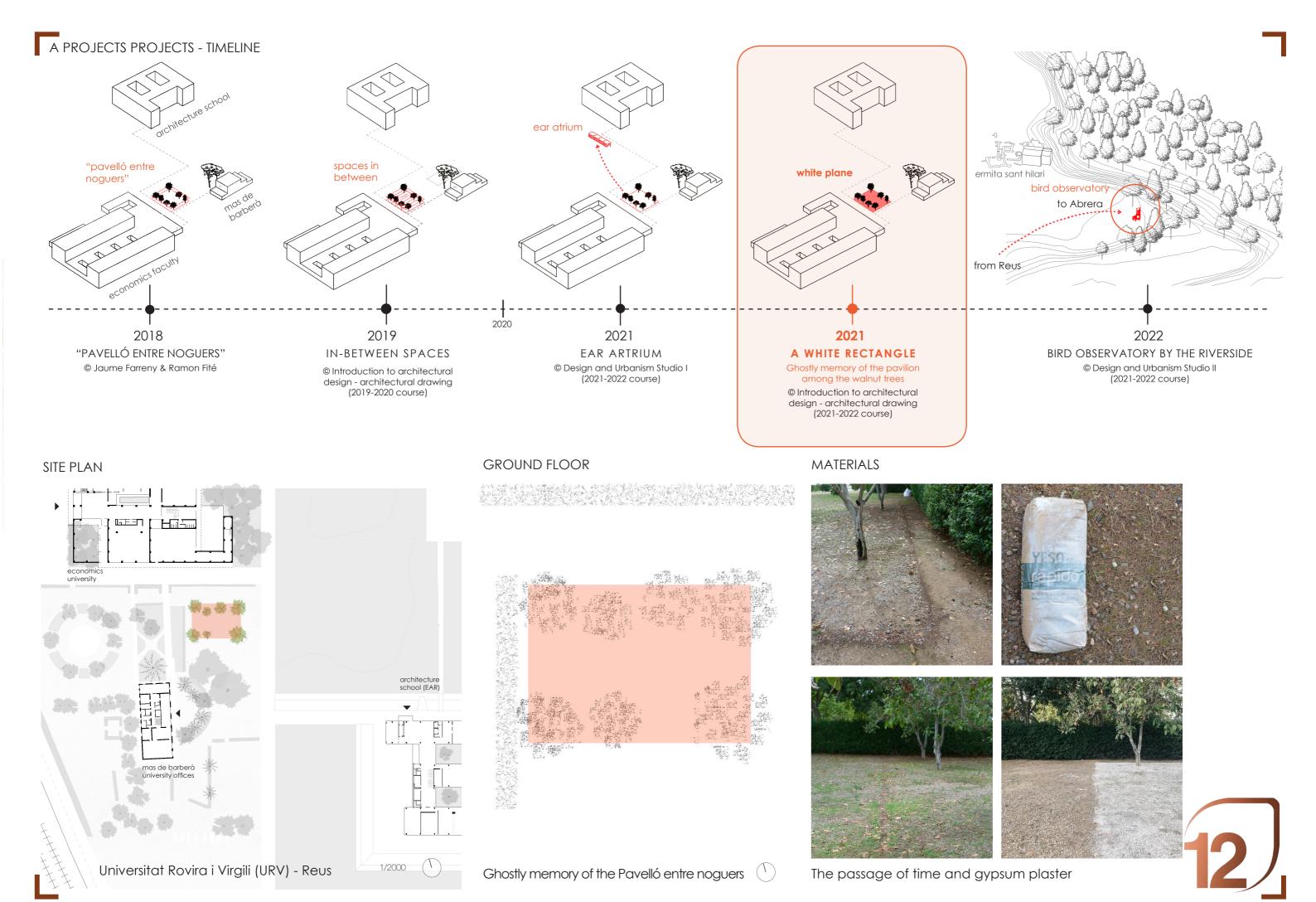
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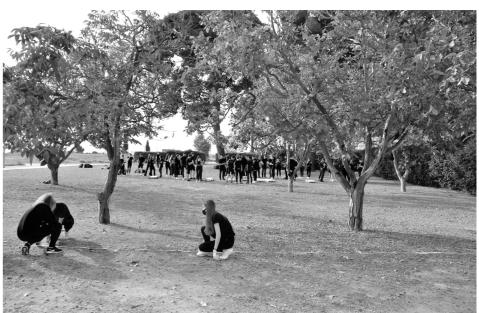
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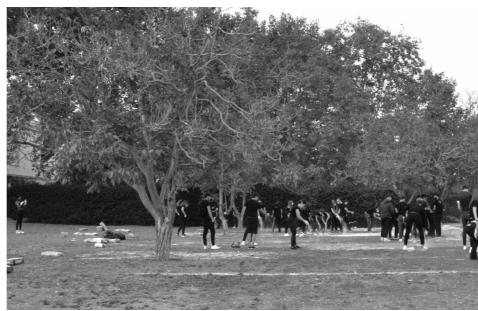


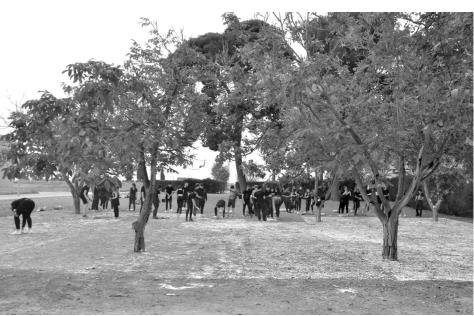






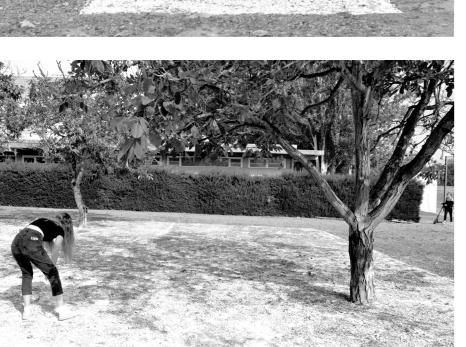




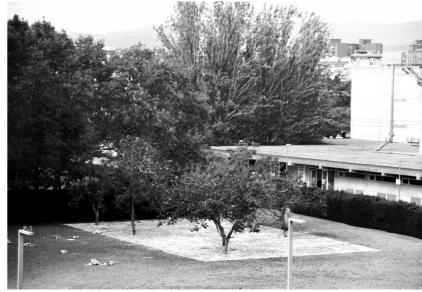


















University / School Universitat Rovira i Virgili (URV) / Reus Architecture School (EAR)

Academic year 2021-2022

Title of the project Bird Observatory in the SPA (Special Protection Area) by the river Llobregat. Abrera, Barcelona, Spain.

Authors Second year students of Design and Urbanism Studio II

Title of the project Bird Observatory in the SPA (Special Protection Area) by the river Llobregat. Abrera, Barcelona, Spain.

Authors Second year students of Desian and Urbanism Studio II

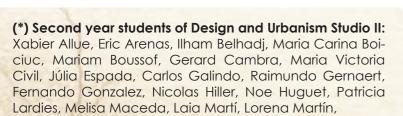
Title of the course Natural & Human Heritage

2021-2022 Academic year

Lara Alcaina, Arturo Frediani (leading faculty), Quim Rosell, Anna Royo, Ferran Tiñena **Teaching Staff**

Design and Urbanism Studio II Department / Section / Program of belonging .

University / School Universitat Rovira i Virgili (URV) / Reus Architecture School (EAR)



Blanca Mayor, Núria Menchon, Brigitte Milán, Anna Muñoz, María Pineda Núñez, Miriam Ortin, Miquel Palmer, Natalia Parra, Maria Radoi, Elena Ripeanu, Paula Roch, David Romero, Eric Rueda, Albert Sanromà, Mateo Santos, Sílvias Solé, Sadibou Sow, Alex Subirats, Pau Torné, Marc Traguany, Judit Vila, Joel Vilà, Maria Virgili.



Written statement, short description of the project in English, no more than 250 words

CONTEMPLATING NATURE, BIRD OBSERVATORI:

In the traditional cultures of hunters and gatherers, watching —waiting in silence for game— is a practice of capital importance for survival. The fusion with nature, achieved by spending hours watching and listening in solitude or in pairs, means that the people who don't yet cultivate the land, get to know the natural dynamics like no one else. Digital-born humans continue to feel pleasure as they return to nature. They inhale the scent of wet earth, listen to the tree leaves swaying in the wind and their gaze is enchanted by green meadows or the crystal clear water of a river. Sometimes they come across a bird or a mammal fleeing in fear. Living creatures have learned that human presence brings trouble.

For further information

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Contact via email at: master.paisatge.comunicacio@gmail.com

biennal. paisatge@upc. edu

The first exercise of the second semester consisted on designing, choosing a strategic location and, finally, building a bird observatory or hide with the remaining left over from the construction of the pergola that already had taken advantage of the timber that once belonged to the pavilion between walnut trees. Hence, it was important for us to point out that architecture can reincarnate over time. By doing this the students could reuse the remaining slats of wood into a first intervention on the landscape that allowed them to experience the lower course of the Llobregat river as it passes through Abrera, that is to say, to better understand the natural setting for the creative exploration the students were about to perform the rest of the course.

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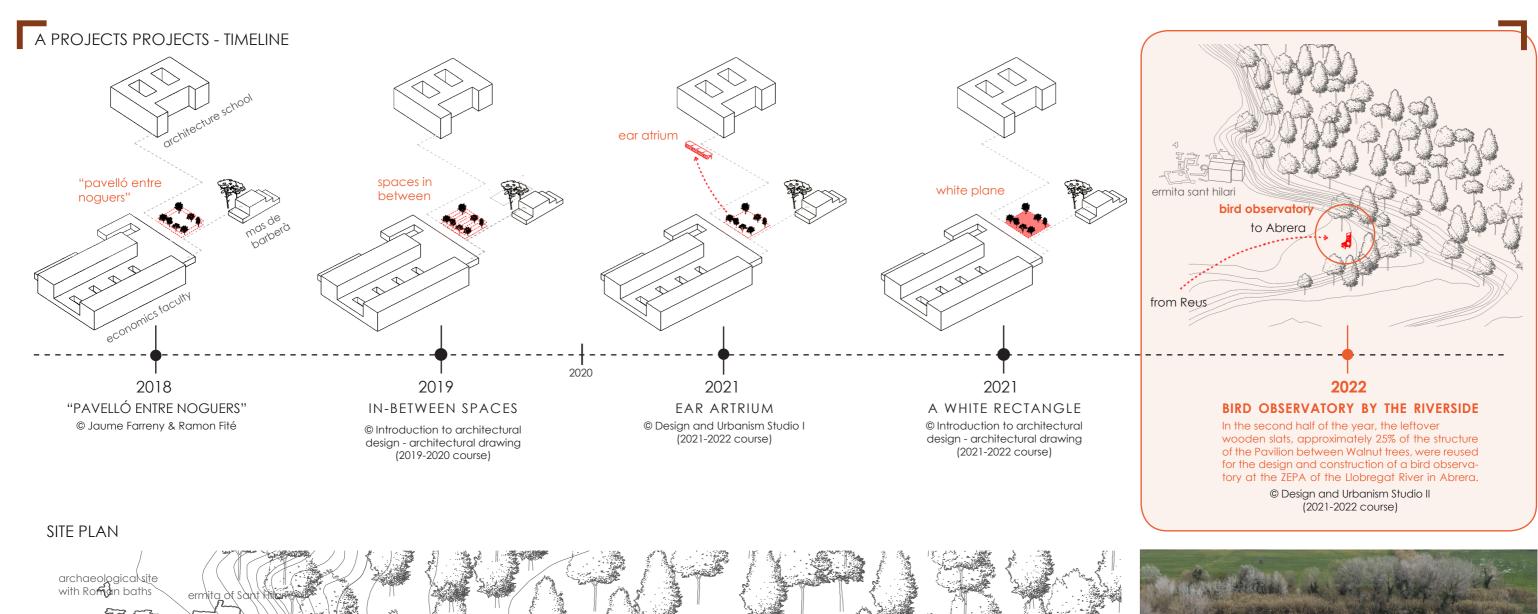
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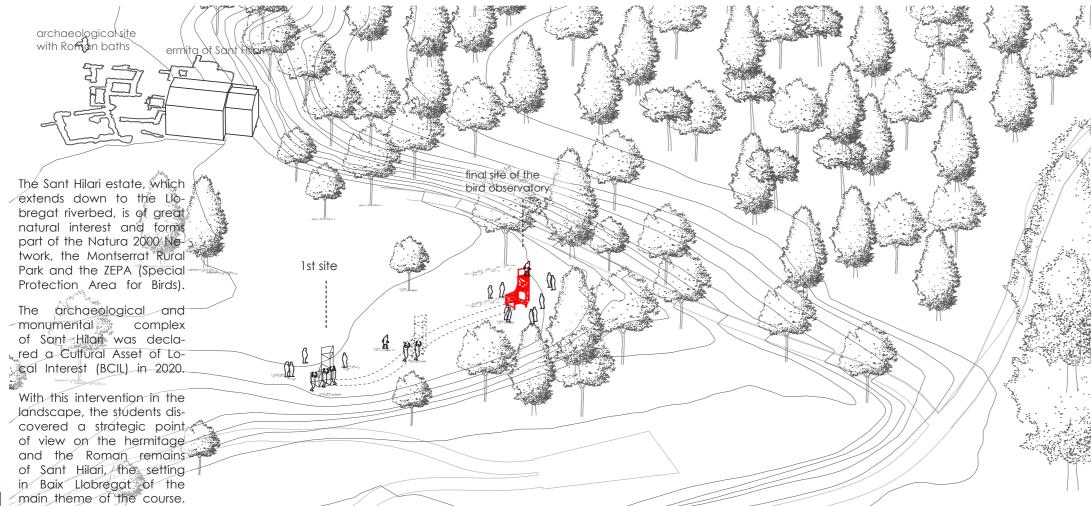
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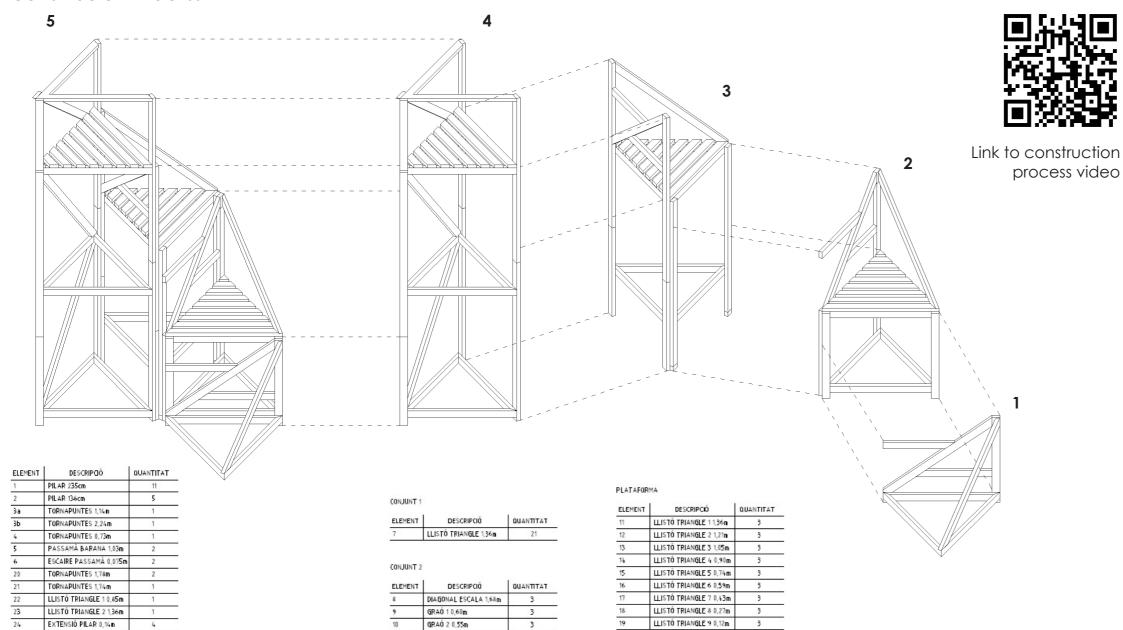




















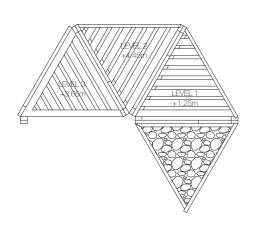
TRANSFER OF THE SEMI-ASSEMBLED STRUCTURE FROM THE SCHOOL TO ABRERA

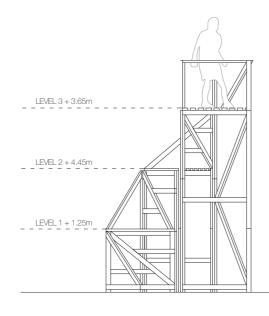


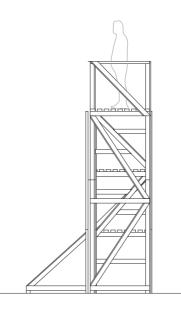


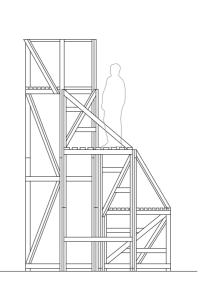


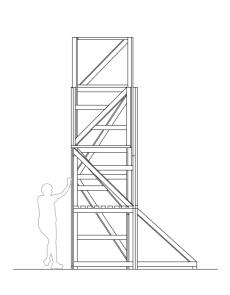
PLAN AND ELEVATIONS AS BUILT











1/50

ASSEMBLY OF THE STRUCTURE AT THE 1ST SITE AND SUBSEQUENT RELOCATION LIFTING OF THE STRUCTURE AT THE 2ND SITE AND FINAL ERECTION

LOAD AND STABILITY TEST

























