

Please provide a 250-word text explaining the selection criteria used to choose the five projects representing the school in the Ribas Piera Award. Detail the aspects evaluated, such as conceptual quality, innovation, thematic relevance, technical resolution, or any other criteria considered in the selection process with a single image, characteristic of the academic process, to accompany the text

Course Title:This module comprises a series of courses culminating in the first semester of the senior year. It serves students from two undergraduate programs: Horticulture and Landscape Architecture. Course Description:The syllabus for this comprehensive design module focuses on current urban topics, including the regeneration of public spaces within high-density urban communities and the redesign of K-12 school campuses embedded in these neighborhoods. Through theoretical instruction, on-site investigations, interviews, and multi-scenario approaches, the module aims to develop students' ability to understand and integrate the relationships between spatial form, socio-cultural environments, and ecosystems within real-world contexts. The module emphasizes the pivotal role of landscape architecture in driving socio-spatial transformation, revitalizing public life, and constructing ecological infrastructure. Specifically, in the renewal of aging communities, landscape serves not only as a tool for reshaping physical space but also as a vital carrier of collective memory and cultural identity. In the context of K-12 campus redesign, landscape acts as an extension of community educational space, fostering environmental education, healthy development, and community interaction. This course guides students to adopt interdisciplinary and holistic perspectives, integrating landscape architectural design into complex urban systems through localized practice, thereby formulating sustainable spatial strategies for the future.















Each co-constructor was encouraged to leave some of their on story in the exhibition, including the students.





























Some small cartoon doodles,old photos, small toys and handicrafts became the most impressive Easter eggs during the exhibition.



Country/City **University / School** Academic year Title of the project Authors

China/Nanjing

Nanjing Forestry University

2022/2023

Echobuild: Youth Architects of Belonging

Binsheng Li, Linzhe Liu, Xinqi Zhang, Yixue Wang, Haichen Wang, Suoqi Wu, Mingxing Zhang, Jinghan Peng, Ke Xiang, Ke Zhang, ect.



TECHNICAL DOSSIER

Title of the project
Authors
Binsheng Li, Linzhe Liu, Xinqi Zhang, Yixue Wang, Haichen Wang, Suoqi Wu, Mingxing Zhang, Jinghan Peng, Ke Xiang, Ke Zhang, ect.

Title of the course
Academic year
Teaching Staff
Department / Section / Program of belonging
College of Landscape Architecture

Echobuild: Youth Architects of Belonging
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Shayue He, Yimeng Peng
College of Landscape Architecture

University / School

Nanjing Forestry University



Written statement, short description of the project in English, no more than 250 words

"EchoBuild" is a community-based interactive exhibition centered on the theme of everyday life. As a key component of the senior-year design studio curriculum at NJFU, the project represents a phased outcome of landscape architecture's intervention in alleviating community tensions. The exhibition was initiated as part of the 40th anniversary celebration of Suojin community which with long-standing ties to NJFU. Jointly curated by the university's design teaching team and the local kindergarten, the project mobilized 36 students and engaged 30 families as co-creators throughout the entire design and exhibition process. During the two-month preparation period, over 400 children and their families participated in portrait drawing activities, and 37 families donated used suitcases for creative reuse. Local participation extended to over 50 shop owners who lent chests, and a community supermarket contributed 3 trolleys and 4 chairs. Twenty-one eateries shared regionally distinctive food stories and spatial memories. The project transformed both indoor and outdoor spaces, incorporating personal items to reveal overlooked aspects of daily community life and highlight individual perspectives on communal values. The exhibition remained open for 21 days, featured four themed events, attracted coverage from 8 official media outlets and over 20 institutional/social media platforms, and welcomed more than 3,500 visitors. "EchoBuild" demonstrated the potential of landscape architecture as a process-oriented actor, activating endogenous community dynamics and fostering inclusive public spaces through collaborative thinking. As an educational endeavor, it also provided a real-world model of socially engaged design pedagogy, underscoring the multifaceted value of academic involvement in community-making.

Barcelona International Landscape Biennial

Contact via email: biennaladm@coac.net

Venue: COAC - Col·legi Oficial d'Arquitectes de Catalunya Carrer Arcs 1-3, 08002 Barcelona - Spain



from schools in the community in preparation for the exhibition.

Mobilization Of Community Residents For The Exhibition

Conference with resident representatives and volunteers meant to invite more stakeholders to participate in the preparation of the exhibition.





With Activities

Thr SJYY was co-founded with the Suojin community

in 1984. This was the inaugural team of teachers.

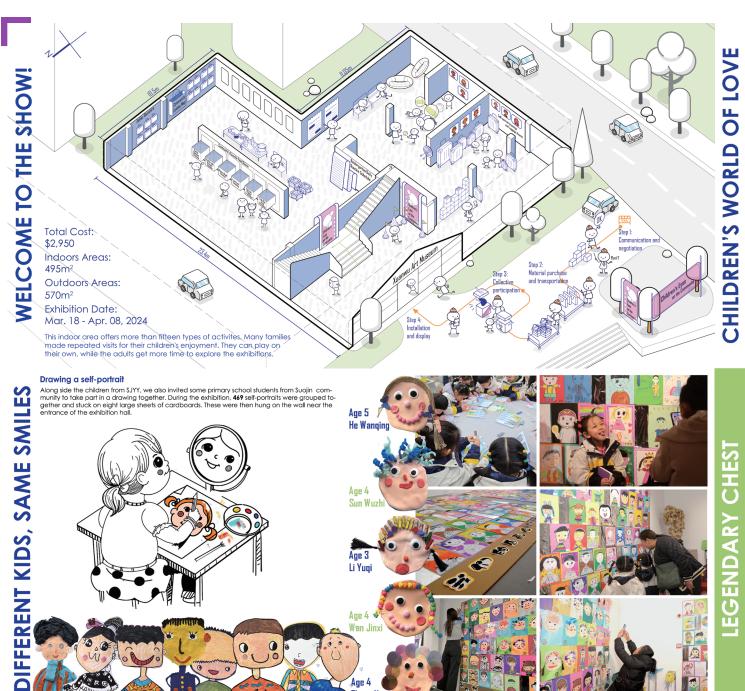
We have organized a "Paint the Community Vision" to participate in our ever and asked for their help with distributing pamphlet

for future events. We have conducted on-site collection of residents' opinions and expectations of the community.









YOUR FAVORITE RESTAURANT

IS MY HOME

Community's favorite food stores We invited a total of 21 food shops local residents and online ratings. Most of them are immigrant families from other provinces





Items donated with love can be exchanged for a serving of

Mom, Why should I bring these toys to the show? don't want to lose them now."

"Miss, look at me! I brought the mos beautiful picture books! I've grown

up and I can now show it to my

younger brothers and sisters!

的捐赠物品

如果你也有闲置

览结束后.将统一并























The community was founded in 1984, the year of the Rat, and 2024 is the year of the Dragon. With this theme in mind, we designed a pattern for the reunion of the twelve Chinese zodiac signs, based on which we

Each design bears the years that belong to the same Chinese zodiac signs among these fourty years.

The SJ community is well known in the city for some special types of home cooking. We have also made a cuisine map of the community as part of the souvenir.



Appreciation

All souvenirs are not for sale and only a limited number were ever made to thank the residents and students who

rarious events throughout the year.















ORROWING' AND 'RETURNING











RING THE ORD

The owners of vegetable stands, seafood markets, tripe noodle shops, bakeries, butcher shops, Chinese dessert cafés, malatang hotpot bars, chef's private kitchens, Chinese flatbread bakeries, traditional Chinese pastry shops and various local cuisine restaurants have all received their own "thank-you" lefters! The person in charge of the SJYY received double the respect!





























